

DEPARTMENT OF SOCIAL SCIENCES & HUMANITIES

CIRCULAR

Date: 22.09.2023

Department of Social Sciences and Humanities is going to conduct Board of Studies (BoS) meeting on 04.10.2023 from 2:30 PM via Zoom. Please attend the meeting via the following Zoom link:

(Meeting ID: 5858914943 Passcode: 99913)

All the members are requested to make it convenient to attend the meeting.

The members are:

1. Dr. D. Adam Stephen, HoD, SSH

2. Dr. Shree Deepa, Associate Professor, CELS, University of Hyderabad

3. Dr. Sadananda Sahoo, Associate Professor, IGNOU, New Delhi

4. Dr. Aniziya Jayapalan, Assistant Professor, University College, Thiruvananthapuram

5. Ms. Shabana Azmi Shaik, Counselling Psychologist, SSH - Internal Member

6. Mr. Ravi Kiran Ch., Assistant Professor, SSH

7. Ms. Aswathy Chandra, Assistant Professor, SSH

8. Prof. A. Sharada, HoD, English

- Chairperson

- External Member

- External Member

- External Member

- Dean, R&D Nominee

- Convenor/Secretary

- Dean, Nominee

Agenda of the BoS Meeting:

1. To Discuss new minors in - Gandhian Studies, Indian Culture and Heritage, and Indian Knowledge Systems.

Chairperson



DEPARTMENT OF SOCIAL SCIENCES AND HUMANITIES

Date: 04.10.2023

Minutes of Board of Studies Meeting

Board of Studies (BoS) meeting for social science and humanities was conducted on 4.10.2023 in a zoom mode from 02:30pm to 03:45pm. Following Zoom link was sent to those participants who joined virtually: the following Zoom link: https://us06web.zoom.us/j/5858914943?pwd=UzdEY1hFbHFyaDlteXNRNmZaZFZIUT09 (Meeting ID: 5858914943 Passcode: 99913)

Agenda of the BoS Meeting:

 To Discuss new minors in – Gandhian Studies, Indian Culture and Heritage, and Indian Knowledge Systems.

The following members were present thorough online.

S. No.	Name and designation of the Member	Position	Signature
1.	Dr. D. Adam Stephen, Associate Professor, HoD,SSH	Chairperson	man
2.	Dr. Shree Deepa, Associate Professor, CELS, University of Hyderabad	External Member (Academic)	Joined Online Remotely
3.	Dr. Sadananda Sahoo, Associate Professor, IGNOU, New Delhi	External Member (Academic)	Joined Online Remotely
4.	Dr. Aniziya Jayapalan, Assistant Professor, University College, Thiruvananthapuram	External Member (Academic)	Joined Online Remotely
5.	Ms. Shabana Azmi Shaik, Counselling Psychologist, SSH	Internal Member	25.
6.	Mr. Ravi Kiran Ch., Assistant Professor, SSH	Dean, R&D Nominee	Ringrid
7.	Ms. Aswathy Chandra, Assistant Professor, SSH	Convenor/Secretary	Hatmoures
8.	Prof. A. Sharada, Joint Dean Faculty Affairs	Dean, Nominee	Ihah



DEPARTMENT OF SOCIAL SCIENCE AND HUMANITIES

Chairperson Dr. D. Adam Stephen, Associate Professor, HoD, SSH VFSTR, opened the meeting by welcoming and introducing the external members to the internal members. After the brief introductions and pleasantries, Dr. Mohanacharyulu was welcomed to explain the new minor course syllabus for Traditional Knowledge System. After Dr. Mohanacharyulu explained about the Indian Knowledge Systems minor, Dr. D. Adam Stephen explained about the syllabus of Gandhian Studies and Indian Culture and Heritage, which are minors offered by the SSH department. The external members were already aware of these syllabi since they were provided with copies of them earlier. The syllabus for the following courses has been presented in a consolidated pdf document:

Indian Knowledge Systems (IKS)

190	Title	Credits			
Paper		L	T	· P	C
Paper - I	Genesis of the Land and Antiquity of Civilization	2	2	2	4
Paper -II	Ancient Education System and Main Schools of Educational Philosophy	2	2	2	4
Paper - III	Vedic and Post Vedic Science and Technology	2	2	2	4
Paper -IV	Ancient Indian Integrated Approaches to Healthcare, Medicine, Microbiology, Surgery, and Yoga	2	2	2	4
Paper -V	Re-visiting the Heritage of India: Modern and Post Modern Influences	2	2	2	4

Gandhian Studies

	Title	Credits				
Paper		L	T	P	C	
Paper - I	Making of the Mahatma	2	2	2	4	
Paper -II	Gandhian Philosophy	2	2	2	4	
Paper - III	Gandhian Social Thought	2	2	2	4	
Paper -IV	Influence of Gandhi on Non-Violent Movements	2	2	2	4	
Paper -V	Gandhi's Legacy in 21st Century	2	2	2	4	

Indian Culture and Heritage

Title	Credits			
	L	T	P	C
Culture in pre-historic India	2	2	2	4
Second urbainisation of India and later developments	2	2	2	4
Indian Culture of Maurya and Gupta Empires	2	2	, 2	4
Indian Culture during Post-Gupta period and in South India	2	2	2	4
Indian Art and Culture of Mughal and Colonial Period	2	2	2	4
	Culture in pre-historic India Second urbainisation of India and later developments Indian Culture of Maurya and Gupta Empires Indian Culture during Post-Gupta period and in South India	Culture in pre-historic India 2 Second urbainisation of India and later developments 2 Indian Culture of Maurya and Gupta Empires 2 Indian Culture during Post-Gupta period and in South India 2	Title Culture in pre-historic India Second urbainisation of India and later developments Indian Culture of Maurya and Gupta Empires Indian Culture during Post-Gupta period and in South India 2 2 2	Title L T P Culture in pre-historic India Second urbainisation of India and later developments 2 2 2 Indian Culture of Maurya and Gupta Empires 2 2 2 Indian Culture during Post-Gupta period and in South India

The following points were discussed in the BoS meeting:

The BoS meeting started with the introduction of the **Indian Knowledge Systems** syllabus by Dr. Mohanacharyulu. Before he explained about the syllabus, he also added some of the feedback he got when he sent the syllabus for the review of an eminent academician in this field of knowledge. The course is structured to cover five semesters, so Dr. Mohanacharyulu, who is an internal expert, explained the course syllabus for each semester. In response to the syllabus presented by Dr. Mohanacharyulu, the external expert, Dr. Shree Deepa, appreciated the hard work of internal members in making the syllabus. Also, Dr. Shree Deepa asked about the credit for the course, which was responded to by Dr. Mohanacharyulu as 4 credits. Along with that, Dr. Shree Deepa pointed out that, from the perspective of the student, it might be difficult to understand a content-rich syllabus and suggested adding a more practical perspective to the course. Dr. Mohanacharyulu pointed out that the syllabus is made in such a way that the class will be more practical than theoretical. Apart from these, she also had a query about the faculty who was going to teach the subject. For that, Dr. Mohanacharyulu points out the plan of the vice chancellor to outsource the teaching to an eminent person from the respective field.

The next part of BoS was dedicated to the syllabus discussion of Gandhian studies. The syllabus was introduced by Dr. Adam Stephen. The minor was planned for 5 semesters, so the internal expert, Dr. Adam Stephen, introduced the course structure and syllabus for the course. After the presentation of the syllabus, the external expert, Dr. Sadananda Sahoo, appreciated the internal expert by pointing out that the syllabus was structured in a way so that the students could have a better understanding of Gandhi. Along with that, Dr. Sahoo suggests adding sustainable development and gender issues. Since Dr. Sahoo was able to identify the concepts of gender-related parts in the syllabus, he suggested adding a part called sustainable development. The concept of sustainable development has gained momentum in the current world. To answer the eternal experts question, the internal expert said that the concept of sustainable development has been added in various forms to the syllabus, like environment and environmental movements. Overall, Dr. Sahoo has a positive opinion of the syllabus. Among the internal experts, Prof. A. Sharada also inquired about the inclusion of MY EPERIMENTS WITH TRUTH in the syllabus. She also points out that some of the students have some misunderstandings about Gandhi Ji. For that, Dr. Adam Stephen replied that the autobiography was also part of the syllabus.

The next part of BoS was to discuss the syllabus of Indian Culture and Heritage. The syllabus was introduced by Dr. D. Adam Stephen. Due to a technical glitch, the external member, Dr. Aniziya Jayapalan, was able to attend the Zoom meeting for the last few minutes. However, Dr. Aniziya Jayapalan was present for the meeting via phone call until that point. The review of the syllabus was given through a WhatsApp message and was read out by Dr. Adam Stephen. The message of the external expert can be summarised as follows: since the syllabus is wide, it depends on the faculty to decide how deep the topic has to be discussed. External sources also point out that the syllabus covers all aspects of Indian culture and heritage. Further, the external member also asks some queries about the course structure and allocation of credit. Internal members and the chairperson of the meeting together address the queries.

The following resolutions are reiterated here based on the above-mentioned discussion:

Following feedback from

- Dr. Shree Deepa, an external expert recommended adding a more practical perspective to the course for Indian Knowledge System.
- 2. Dr. Sadananda Sahoo, an external expert suggested adding sustainable development as a part of Gandhian Studies.
- 3. Prof. A. Sharada suggested including the autobiographical work My Experiments with Truth as a part of Gandhian Studies.

The above-mentioned feedback has been properly addressed by the internal expert. The members who brought up those concerns were amply satisfied with the rationale provided. Since no further changes are required to these three minors, BoS deems these minors to be appropriately designed towards enhancing the quality of our education and this will be forwarded for approval.

There being no further points for discussion, the Chairperson thanked all the external and internal members and announced that the meeting was adjourned.

den ber Secretary

Chairperson